Clark Center for International Education | Newsletter

Fall 2013 Oct. 7 – Oct. 21

In this issue:

- **International Activities @ SUNY Cortland**
- **International Activities in the Area**
- **Grants and Fellowships Announcements**
- **Call for Papers & Art Submissions-Students&Faculty**

International Activities at SUNY Cortland

The Arab Spring Between Secularism and Religion

Larbi Touaf, Visiting Fulbright Scholar at SUNY-Cortland, Associate Professor, Universite Mohammed I Oujda, Morocco

Organized by: Clark Center for International Education and the Institute for Civic Engagement, SUNY Cortland Global Initiatives Council & Social Science Department,

Tompkins Community College (TC3)



Monday, Oct. 21 4-5:30pm
Tompkins Community College

Almost 3 years after the uprisings that took place across the Arab world, the debates over reform seem to be caught in a deadlock. Secularists, who had lost elections to conservative and fundamentalist parties, are now calling for more uprisings to overthrow the conservative/fundamentalist governments. These governments have shown their incapacity to bring change and are threatening civil liberties. What is exactly going on and how things got there?

The Sounds of the Andes in Cortland

Mystic Warriors

Presented by the Campus Artist and Lecture Series



Friday, Oct. 11, 7pm
Corey Union Exhibition Lounge

General Admission - $5
SUNY Cortland Students - $3
Teen and under – Free

Tickets can be purchased in the Campus Activities Office, Corey Union, Room 406, weekdays 8:30-4pm, by calling 607-753-5574, or at the door the evening of the performance

Dedicated to the preservation of Andean Folk Music, musicians use ancient flutes and panpipes in conjunction with contemporary instruments. The performers remain true to the art, culture and heritage of the Quechua and Aymara people of Bolivia. Crossing musical boundaries and defying definition, Mystic Warriors are proud to share their musical heritage and universal message of peace and harmony. Listen on the Mystic Warriors website for a song.

The Impacts of Climate and Land Use Change on Hydrology, Water Quality and Ecology of the River Thames, UK

Dr. Paul Whitehead, University of Oxford, UK

Sponsored by: Geology Department, Geology Club and Campus Arts and Lectures Series



Tue., Oct. 15, 7:00 p.m.
Sperry Hall, Room 204
SUNY Cortland

Paul Whitehead is Professor of Water Science at the School of Geography and the Environment and Director of the NERC Macronutrients Cycles Programme, University of Oxford. His research interests have focused on dynamic behaviour of river, lakes, wetlands and catchments and the interactions between hydrology, water quality and ecology.

Island Detentions: Migration, Enforcement, and Struggles over Asylum

Dr. Alison Mountz, Associate Professor of Geography, Wilfried Laurier University and Canada Research Chair in Global Migration, Balsillie School of International Affairs

Part of the Brooks Museum 2013-2014 Lecture Series: Cultures in Conflict; Pathways to Resolution



Wed., Oct.23, 4:30pm
Moffett 2125

This talk will explore the processing and detention of migrants and asylum-seekers on islands. The islands are located along peripheral edges of sovereign territory where migrants try to land, work, and seek asylum. Their location is also significant for border authorities, raising complex issues surrounding legality, sovereignty, governance, and exclusion.

'Art of the Emerald Isle'

Artwork by the Cortland students of the Ireland 2013 Summer Art Program



From 'First Friday', Oct. 4 to Oct. 27
Dowd Gallery, 9 Main Street, Cortland

View artwork created by the students of this year's Dingle, Ireland Summer Art program. For more information, contact studyabroad@cortland.edu.

Study Abroad In India

India: World Cultures And Communication (Com329)-3 Credits



Registration Deadline: Oct. 15, 2013

The class is a unique and powerful blend of communication, newspapers, television, radio, film, music, dance, drama, art and culture. The class trip will cover South as well as North India and will take in sites in cities such as Delhi, Aligarh, Agra, Fatehpur Sikri, Chennai, Pondicherry and Chidambaram. Targeted travel dates are Jan. 2 – 17, 2014. Learn more about Study Abroad in India.

Study Abroad In Belize

Belize: History, Art, And Culture – 3 Credits
Registration Deadline: Oct. 15, 2013

Led by Professor Jeremiah Donovan, recipient of the Chancellors Award for Internationalization, you will be introduced to the ecological wonders of the Tropical Rainforest while experiencing Belizean homegrown hospitality and culture. The final days of this program will allow you to experience a day of snorkeling on one of the last remaining living Barrier Reefs in the world, off the coast of Belize in the Caribbean Sea. Belize is an English speaking country with Spanish and Mayan often spoken in rural communities. Program dates: Jan. 3-10, 2014. Learn more about the Belize Program.

Study Abroad in Mexico



Spanish Language Institute
Registration Deadline: Nov. 1, 2013

Spanish Language Study Abroad

The Spanish Language Institute, Center for Latin American Studies program is designed to provide you with an ideal learning environment that is conducive to thinking, writing and speaking naturally in Spanish within the context of real-life situations. It is a functional program based on the natural approach to language acquisition that encourages you to develop your Spanish language skills and to discover Mexican culture as you experience life in a Spanish-speaking environment.

You will live with a carefully selected local host family so you can practice your Spanish and enjoy Spanish culture throughout your stay. Cuernavaca is a centrally located city, just an hour from Mexico City, and is known for its perfect weather, thus its nickname the "City of Eternal Spring." The school offers guided excursions in private transport after classes during the week and full days on the weekend. Program dates: Dec. 29, 2013 – Jan. 18, 2014. Learn more about the Mexico Program.

International Activities in the Area

A UN Emergency Peace Service and the

Responsibility to Protect

Dr. Annie Herro, Centre for Peace and Conflict Studies, University of Sydney

Sponsor: Judith Reppy Institute for Peace and Conflict Studies



Thursday, Oct.10,
12:15-1:30pm
G-08 Uris Hall, Cornell University

Dr. Herro's research explores issues relating to the United Nations, peacekeeping, the responsibility to protect and the protection of civilians in conflict. She approaches these topics using the theory of norms and is especially interested in ways so-called international norms are localised. Annie is currently writing a book that explores perspectives on a civil society-led proposal to establish a permanent UN peacekeeping service and considers ways this idea could be localised. She is a visiting scholar at the Judith Reppy Institute for Peace and Conflict Studies at Cornell University during fall semester 2013.

Grants And Fellowship

Announcements

Belize Internships Program at SUNY Cortland

Program dates: Dec. 27, 2013 – Jan. 18, 2014. – 3 CREDITS

Belize Internship Information Session: Monday, September 23rd 4:30 p.m. – 5:30 p.m.; Old Main, Room 220 (Colloquium)

An international volunteer experience, the Belize Internships Program at SUNY Cortland offers hands-on learning and understanding of another culture in a single package. You'll be given the opportunity to utilize your talents, skills, and ingenuity in meaningful, career-related work settings while earning academic credit toward your degree. At the same time, employers gain the services of a bright, highly motivated, pre-professional employee.

Unlike classroom study, a job placement requires a large degree of independence. You will have to be a self-starter, but at the same time be sensitive to the Belizean culture. Unlike U.S. internships where the intern is more like an apprentice, in Belize you may be called upon to be the expert! On weekends, you may visit the many Mayan sites or natural parks in Belize as well as travel to the cayes for swimming, snorkeling, or scuba diving along the barrier reef. Learn more about the Belize Internship.

Host a German Undergraduate Intern @ SUNY

Cortland For Summer 2013

Application deadline: November 24, 2013



DAAD is inviting research groups from all over the world to host a German undergraduate to assist with their research in the summer of 2013 as part of the DAAD RISE worldwide program. Eligible fields of research include biology, chemistry, physics, earth science, engineering, or a closely related field. Requests for German interns can be submitted online here.

BIGSSS-HWK Visiting Fellowship

Application Deadline: Oct. 20, 2013

The BIGSSS-HWK Visiting Fellowship is an international researcher mobility program offering a 6-month research stay at two renowned academic institutions in the social sciences: The Hanse-Wissenschaftskolleg (HWK) and the Bremen International Graduate School of Social Sciences. Applicants should have research and expertise in one or more of BIGSSS' three thematic fields:

- Global Governance and Regional Integration
- Welfare State, Inequality and Quality of Life
- Changing Lives in Changing Socio-Cultural Contexts

For detailed information concerning formal requirements,

contact details and the academic program please visit www.bigsss-bremen.de/bigsss-hwk.

Research in Germany

DAAD-German Academic Exchange Service



Germany Research Visit Grant & Arts Study Visit For Faculty

Deadline: Oct. 15, 2013

DAAD offers grants for one to three months in all academic disciplines to scholars at US and Canadian institutions of higher education to pursue research at universities, libraries, archives, institutes or laboratories in Germany. Learn more about Research Visit Grant in Germany.

Boren Scholarships and Fellowships – for Undergraduate and Graduate Students

Get Paid to Study a Foreign Language

Boren Fellowship DL: January 28, 2014 (Graduate)
Boren Scholarship DL: February 5, 2014

(Undergraduate)

Note: Many institutions have an earlier on-campus deadline. For more information on the Boren award and its deadlines at SUNY Cortland, call to make an appointment with Dr. O'Callaghan @ (607) 753-4314.

The applications for the 2014-2015 David L. Boren Scholarships and Fellowships are now available at www.borenawards.org. Boren Awards provide unique funding opportunities for U.S. undergraduate and graduate students to study in Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East, where they can add important international and language components to their educations.

Boren Scholars and Fellows represent a variety of academic backgrounds, but all are interested in studying less commonly taught languages, including but not limited to Arabic, Chinese, Korean, Portuguese, Russian, and Swahili. As part of the African Languages Initiative, Boren Award applicants have the opportunity to further their study of Akan/Twi, French, Hausa, Portuguese, Swahili, Wolof, Yoruba, or Zulu. For a complete list of languages, visit the Boren website.

Undergraduate students can receive up to $20,000 for an academic year's study abroad and graduate students up to $30,000 for language study and international research. In exchange for funding, recipients commit to working in the federal government for a minimum of one year.

For more information about the Boren Awards, to register for one of our upcoming webinars, and to access

the on-line application, please visit www.borenawards.org. You can also contact the Boren Awards staff at boren@iie.org or 1-800-618-NSEP with questions.

Call for Papers- Undergrad, Grad & Faculty

Call for Papers, Proposals, and Abstracts

The 39th Annual Conference of the New York Africana Studies Association
SUNY Cortland, April 4-5, 2014

Conference Theme: Praxis Africana: (Re)framing the Arts, Sciences, Culture and Community Engagement

Africana Studies is intrinsically transdisciplinary and interdisciplinary field, utilizing different theories, precepts, norms and practices in appreciating the past and present realities of the Africana world. There is a point in time where the theories and practices of the field eclipse the field itself, and we have reached this juncture. This conference will serve as a platform for framing or reframing the theories, precepts, and practices of the field in order to formulate effective policy goals for sustaining the Africana world.

NYASA and the Conference Committee strongly encourage papers, posters, and collaborative

presentations from graduate and undergraduate students in all disciplines. Students will receive discounted conference rates and special recognition for participation. Special workshop sessions on "Teaching Africa" for teachers and student teachers will be one of the major highlights of this conference.

Proposals and Abstracts should consist of:

1. Title of Abstract
2. Name, Position, Institutional Affiliation, and Address.
3. Abstract-200 words maximum
4. Conference Language: English

Abstracts should be sent to the following address:

seth.asumah@cortland.edu
JNYASA67@gmail.com

Click here for more information about the NYASA Conference.

Call for Junior & Senior Undergraduate Student Writing or Art Submissions
"Managing Diversity in Divided Societies" Conference

Georgetown University, Washington, D.C.
Jan. 30-31, 2014
Abstract (250 words) Deadline: Oct.15, 2013

What tools and mechanisms best promote diversity? How is diversity best approached in conflict societies? How can the arts be used to engage diversity and

enhance societal well-being?

Please submit research papers, visual arts, creative writing, or videography that addresses these questions.

Please send a letter of intent, and a short description of your piece, including: medium, how it addresses the above questions, and what form of diversity it addresses (race, gender, ethnicity, language, asexuality, socio-economic, class, nationality, etc.) Abstracts should be 250 words or less outlining the inspiration and concept of your submission. Cash prizes will be presented to the top finalists in each category. Lunch and happy hour will be provided for alkl student participants. To learn more about the Managing Diversity conference click here.

Please send abstracts, submissions, and questions to: diversityconference@georgetown.edu, 202-687-0513

Contact Information

If you would like to announce an event through the International Education Newsletter please send the information to:

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