SUNY CORTLAND CLARK CENTER FOR INTERNATIONAL EDUCATION

CCIE e-NEWSLETTER

Fall 2013

September 9th-13th



In this issue:

International Activities @ SUNY Cortland

International Activities in the Area

SUNY and the World

Calls for Papers – Students and Faculty

Grants and Fellowships Announcements

INTERNATIONAL ACTIVITIES @ SUNY CORTLAND

Conflict in Syria: How should the United States respond?

Organized by:

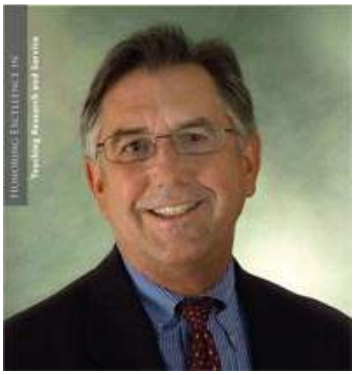
Institute for Civic Engagement

Clark Center for International Education

Center for Peace, Ethics, and Social Justice

Part of the Sandwich Seminar Series

Moderator:



Richard Kendrick, Director, Institute for Civic Engagement &

Professor, Department of Sociology/Anthropology

Panelists:



Larbi Touaf

Fullbright Scholar at SUNY Cortland & Associate Professor, Universite Mohammed I Oujda, Morocco



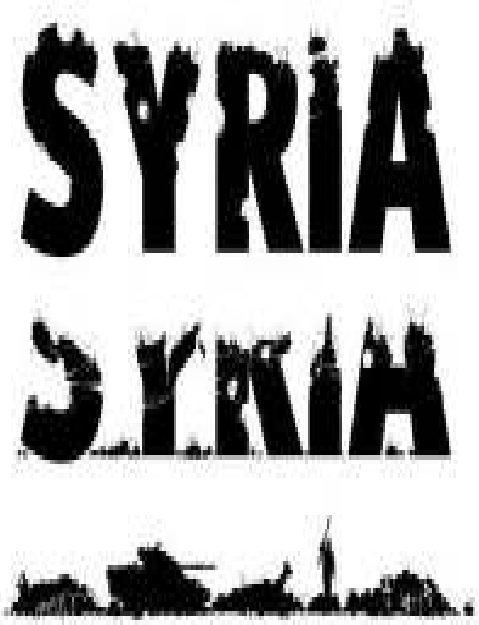
Alexandru Balas

Director, Clark Center for International Education & Coordinator, International Studies Program



Andrew Fitz-Gibbon

Director, Center for Ethics, Peace and Social Justice (CEPS) & Chair, Department of Philosophy



The civil war in Syria, that has been ongoing since March 2011, has become the major international crisis of the decade with over 2 million refugees, approximately 3 million internally displaced persons, and over 100,000 people killed. With the alleged use of chemical weapons in Syria, members of the international community, like the United States and France, argue that a military intervention is needed. This panel aims to explore the conflict in Syria by looking at a number of issues such as the Arab Spring, the costs and benefits of any type of military intervention into Syria, the potential conflict spill-over effects within the Middle East, and the non-violent conflict resolution options that are available to the international community.

Location: Jacobus Lounge, Brockway Hall

Date and Time: Wednesday, September 18th, 12:30 to 1:30 p.m

Italian Film Series

Roma, città aperta" ("Rome, Open City")

Italian With English Subtitles

Hosted by: SUNY Cortland's Modern Languages Department

Supported by: SUNY Cortland's History Department, the Dean of Arts and Sciences, and Auxiliary Services Corporation

Series organizer and presenter: Mark Cerosaletti, Lecturer of Italian, SUNY-Cortland



Wednesday, September 11th, 7p.m

Sperry Center, Room 205

Free and open to the public

"Roberto Rossellini's Roma, Città Aperta (known in English as Open City) was one of the landmark films of the 1940s on several levels. Aesthetically, it was one of the first major works of Italian neorealist filmmaking and perhaps the single most influential example of the style. Historically, it was among the first postwar European films to gain a significant audience in the United States, opening the door for a greater appreciation of international filmmaking in America. And politically, it was a work of tremendous bravery. […] Roma, Città Aperta shows the lives of a group of people living in Rome during the Nazi occupation, after the Germans had declared it an "open city." Anna Magnani plays a woman in love with a member of a resistance group; in helping him, she risks not only her own life, but also that of her unborn child. Aldo Fabrizi plays a priest who aids the anti-Nazi cause and pays dearly for his activism. Marcello Pagliero is an outspoken communist who runs afoul of the Nazis. And Harry Feist plays a German officer who has taken an Italian lover, but whose affection for Romans does not run especially deep." (New York Times)

Internationalizing SUNY Teacher Education

New Opportunity for Teacher Education Faculty! – $500 stipend

Deadline: September 30th, 2013

This fall, five SUNY Cortland education faculty members will be recruited to participate in this one year pilot program. Pilot Faculty will receive a $500 stipend in extra service for their participation. Pilot Faculty will be asked to commit to the following:

- In Fall 2013, participate in a hybrid professional development program designed

specifically for teacher and school leader education faculty.

- In Spring 2014, adapt and pilot at least one lesson from one or more of the Global Workforce Curriculum modules in their course(s).
- In their spring 2014 pilot course(s), students will create at least four new lesson plans per course, which the Faculty member will assess and revise in order for the lessons to be ready to be published on the Global Workforce Curriculum website
- In Fall 2013 and Spring 2014, participate in assessing the professional development program as well as the project implementation.

Interested faculty members should contact Marley Barduhn (5429) or Andrea Lachance (5433) by September 30. Participants will be invited to join a conference call in late September to launch this pilot project. *[Editor's note: This SUNY announcement came only recently to campus. Interested parties might still communicate interest beyond Sept. 30; this could help demonstrate faculty interest under other circumstances.]*

The Mariana McJimsey Award

Publish Your Undergraduate Research Paper Dealing with Asia

The Board of Directors of ASIANetwork invites undergraduate students, currently or recently enrolled in ASIANetwork member schools, to submit papers of between **3,000 - 5,000 words** for the 2014 Marianna McJimsey Award. The annual prize recognizes the best undergraduate student paper dealing with Asia. **Topics may include any area of Asian Studies.**

ASIANetwork will award a **cash prize** and **provide lodging and meals** for the award recipient to attend the 2014 Annual Meeting of ASIANetwork in Bloomingdale, IL to receive the award in person and to present the winning paper. The award recipient will be announced on the ASIANetwork website in January 2014. The winning paper will appear in the spring 2014 edition of the peer-reviewed journal ASIANetwork Exchange: A Journal for Asian Studies in the Liberal Arts.

Eligibility: Undergraduate students and recent graduates with a graduation date of 2013 or later from colleges and universities with current membership in ASIANetwork.

Field: South Asia, Southeast Asia, East Asia, or Asia in Diaspora.

Format of papers: Papers should include two separate attachments: 1) a cover page

giving the title of the paper, the student's name, the name of the faculty advisor(s), institution, and contact information (mailing address and e-mail); 2) the paper itself with no identifying information other than the title included on the individual pages. Failure to meet these conditions will render the submission ineligible for consideration.

Submission of papers: A student may submit only one entry. Papers may be submitted by the student author or by a faculty member acting on behalf of a student. A faculty member may not provide any evaluative comments at the time of nomination.

Submissions and questions should be sent as e-mail attachments to Bernice deGannes Scott at bscott@spelman.edu

ONLY PDF FORMATTED DOCUMENTS WILL BE ACCEPTED

Deadline: 1 November 2013

UAS7
GERMAN UNIVERSITIES OF APPLIED SCIENCES

Intern in a Laboratory or Study in Germany!

Scholarships Available!

Deadlines: Sept. 15th (for spring '14) & February 15th (for fall '14)

Selected students receive scholarships from the German government to study at a UAS7 Germany university of Applied Sciences for a semester, intern in a laboratory for 2-6 months, or do both. Activities are conducted in English, and previous German language study is not required; although, participants have the opportunity to study German during the program.

Note for **Biology students**: The Bremen University of Applied Sciences has extended a special invitation to **SUNY Cortland** to nominate students for their Biology internship program!

The deadline for Spring 2014 is soon, on September 15, 2013. The application for

Fall 2014 will be February 15, 2014. For more information, please see below, or visit http://www.uas7.org/scholarships.html, or contact Mary Schlarb at the International Programs Office (Tel: 753-2209).

Alliance of Universities for Democracy (AUDEM)

24th ANNUAL CONFERENCE, OCTOBER 13-15TH, 2013

SARAJEVO, BOSNIA-HERZEGOVINA

Register by September 30th to be included in the program



As many of you know, the Project on Eastern and Central Europe (PECE) and SUNY Cortland have been long time members and supporters of the Alliance of Universities for Democracy – AUDEM. AUDEM was founded in 1989, even as the Berlin Wall was collapsing and the Soviet bloc was crumbling throughout Eastern and Central Europe – and in South-East Europe, the Caucasus, and Central Asia. Since then, AUDEM has met annually in the region. Over the years Cortland colleagues and students have

attended AUDEM's conferences and found them to be a productive and worthwhile experience academically and personally. Where else could one meet such wonderful new colleagues – many of whom have subsequently come to SUNY Cortland as Fulbrights, JFDP's, students, and visiting faculty. AUDEM meetings cover the whole area Lithuania in the Baltics to Romania and Bulgaria in the south, from Baku to Bursa, from Belgrade to Yalta.

I would like to invite colleagues to consider coming to AUDEM this year. Already, at least four SUNY Cortland colleagues will be attending the 2013 conference and I would very much like to introduce even more to my many colleagues from the US and from throughout Central Europe and beyond. Even at this late date, I would like to urge other colleagues to join us. It's not too late to register and book your flight. Yes, it is not inexpensive but it is well worth the investment. For those who have not yet made their plans, I hope you can plan on joining us at the annual conference of the Alliance of Universities for Democracy (AUDEM), October 13-15.

Interested? Please click here and contact Professor Henry Steck (Department of Political Science) at Henry.Steck@cortland.edu.

INTERNATIONAL ACTIVITIES IN THE AREA

Australia-Old Ally, New Challenge: Rebalancing in a World Clamouring for American Attention

Speaker: Honorable Kim Beazley, Australia's Ambassador to USA

Where: 120 Physical Sciences Building, Cornell University

When: Tuesday, September 10th, 4:30pm

Sponsor: Mario Einaudi Center for International Studies



Mr Beazley was elected to the Federal Parliament in 1980 and represented the electorates of Swan (1980-96) and Brand (1996-2007). Mr Beazley was a Minister from 1983 to 1996 holding, at various times, the portfolios of Defense, Finance, Transport and Communications, Employment Education and Training, Aviation, and Special Minister of State. He was Deputy Prime Minister (1995-96) and Leader of the Australian Labor Party and Leader of the Opposition (1996-01 and 2005-06). Mr Beazley served on parliamentary committees, including the Joint Intelligence Committee and the Joint Foreign Affairs, Defense and Trade Committee. After his retirement from politics in 2007, Mr Beazley was appointed Winthrop Professor in the Department of Politics and International Relations at the University of Western Australia. In July 2008 he was appointed Chancellor of the Australian National University, a position he held until December 2009. Mr Beazley took up his appointment as Ambassador to the United States of America in February 2010.

Mr Beazley was born in Perth. He completed a Bachelor of Arts and Master of Arts at the University of Western Australia. He was awarded the Rhodes Scholarship for Western Australia in 1973 and completed a Master of Philosophy at Oxford University.

Harvest of Empire – Film Screening

Immigration Debate &

The Long History of U.S. Intervention in Latin America



with filmmaker Eduardo López

Monday, September 16, 2013 at 7:00pm

Willard Straight Theatre
Cornell University Central Campus

Free and open to the public

A powerful documentary that exposes the direct connection between the long history of U.S. intervention in Latin America and the immigration crisis we face today. More at harvestofempiremovie.com.

After the 90-minute film, Director Eduardo López will be available for a question and answer session.

Africa and World Trade: The Challenges

Speaker: Muna Ndulo

Where: G08 Uris Hall, Cornell University

When: Thursday, September 12th, 2:30-4pm

Sponsor: Institute for African Development



Muna Ndulo is Professor of Law at Cornell University and Director of Cornell's Institute for African Development. Early in his career he was a Professor of Law and later Dean of the Law School at the University of Zambia. In 1986 he joined the UN as a Legal Officer for the Commission on International Trade Law and subsequently served in many capacities, including Senior Political Advisor to the Secretary General's Special Representative to South Africa and Senior Legal Advisor on missions to East Timor, Kosovo,

and Afghanistan.

SUNY AND THE WORLD

Internationalizing the Curriculum

Globalization101.org (http://www.globalization101.org/), a project of SUNY Levin Institute, is a website dedicated to providing secondary-level and college students and their teachers with information and interdisciplinary learning opportunities on the complex phenomenon known as globalization. g101, as it is known, provides up-to-date news analyses, in-depth summary investigations of global issues, expert videos, and teaching tools/lesson plans on a wide variety of topics related to internationalization and globalization. The latter are promoted by the SUNY Global Workforce Project (GWP), which this fall launches an initiative for teacher education.

Teaching Resources for Instructors

Teaching modules and resources on the SUNY Global Workforce Project site are appropriate for secondary social studies and college-level classes. Their content and general design was developed by university faculty with expertise, and modifications added additional activities and strategies for the classroom.

There are ten six-hour modules: Trade, Sustainability, Culture and Human Rights, Gender, Banking and Finance, Technology, Nationalism and State Sovereignty, Health, Demographics, and Global Services. Modules include topics such as Culture and Human Rights, Global Health, Sustainability, Trade, Gender and Globalization, Global Finance and Banking, Nationalism and State Sovereignty. Visit http://www.global-workforce.globalization101.org/

CALLS FOR PAPERS – STUDENTS AND FACULTY

Journal of International Students

Students, have you studied abroad? You can't stop talking about your experience? Here is a cool place to write about your experience!

Faculty members and administrators can also submit their research projects and reflections

Deadline: Rolling Basis

Journal of International Students is a professional journal that publishes narrative, theoretical and empirically-based research articles, student reflections, and book reviews relevant to international students and their cross-cultural experiences and understanding. Published bi-annually, the Journal encourages the submission of manuscripts from around the world, and from a wide range of academic fields, including international studies, comparative education, international education, student affairs, linguistics, psychology, religion, sociology, business, social work, philosophy, and culture studies. The Journal audience includes international and domestic students, faculty, administrators, and educators engaged in research and practice in international students in colleges and universities.

Study Abroad Experiences/Reflections

- Descriptions and perceptions from faculty, students and scholars concerning another culture, language, people and society from an insider or outsider perspective
- Research papers written by students on any topic their interest or individual research work related to international students or their counterparts.
- Length between 1,000 to 2,000 words; will not be peer-reviewed (see an example from an undergraduate student that went to China and one that went to Costa Rica)

Peer-Reviewed/Research Articles (sample)

- Manuscripts that focus on the interpretation, implication or significance of research work related to international students, faculty, and scholar from various disciplines

- Completed interdisciplinary research papers related to issues and concerns of international students or study abroad students (e.g. learning style, admission, immigration, insurance, housing, mental health, adjustment issues and so on)
- Manuscripts related to study abroad, global/international teaching, intercultural communication, experience and resources for international and non-international faculty, teaching assistants and researchers (see a complete list HERE)
- Length between 3,500 to 7,500 words; Review period: 6 weeks from the submission date (see Examples of published articles)

Book/Dissertation/Film/Website Reviews

- Reviews and critiques of books, doctoral dissertations, movies, websites and articles related to international students, study abroad or cultural exchange programs
- Reviews any books about international education, comparative education, cross-cultural understanding, or international students and their issues.
- Length between 1,000 to 1,500 words and JPG cover image of reviewed item (see Examples)

Please e-mail your work to the Editor, Krishna Bista at center.asu@gmail.com. Include your full address with email and telephone number. Follow APA 6th edition in your citation and references. Double space. Times New Roman with 12 font size.

Note: Manuscripts submitted to the *Journal of International Students* are reviewed on a rolling basis, so authors can email them to the editor at center.asu@gmail.com at any time. Please find more information about the journal and how to publish your work in the Journal of International Students here.

Council for European Studies (CES)

21st International Conference of Europeanists
"Resurrections"
March 14-16, 2014; Washington, D.C.
Call for Papers Deadline: October 1, 2013

In the wake of crisis in Europe, bits and pieces of the past are being resurrected as a means of understanding the present and imagining the future. Historical figures are

re-evaluated and held out as models, once-dismissed ideologies reappear as possibilities or as bogeymen, myths and symbols from the past crop up in new productions, and old political and economic institutions are revived as alternatives for action. CES welcomes papers that relate to the theme of "resurrections." What elements of Europe's past, and present, are amenable to reanimation?

To see the call for papers for this conference please click here.

GRANTS AND FELLOWSHIP ANNOUNCEMENTS

AY 2014-15 U.S. Fulbright Scholar awards to Central and Eastern Europe

Extended Deadline: September 15, 2013

BELARUS -- 4156 All Disciplines
BELARUS -- 4157 Economics and/or Business Administration
CZECH REPUBLIC -- 4181 Fulbright-Czech Technical University Distinguished Chair in Electrical Engineering
HUNGARY -- 4531 Computer Science: Data Mining (Models, Algorithms, Bioinformatics)
KOSOVO -- 4264 Contemporary American Literature
KOSOVO -- 4265 Kosovo Education System Reforms
KOSOVO -- 4266 Theory and Practice of Restoration of Cultural Heritage Monuments
RUSSIA -- 4312 Community College Faculty Award
RUSSIA -- 4314 Science and Innovation
SLOVAK REPUBLIC -- 4318 All Disciplines (Teaching)
SLOVENIA -- 4323 Biomedical Sciences/Biomedical Research

Applicants must be U.S. citizens and hold a Ph.D. or appropriate professional/terminal degree at the time of application. For eligibility factors, detailed application guidelines and review criteria, click here.

THE CENTER FOR INTERNATIONAL PRIVATE ENTERPRISE

BLOG COMPETITION " DEMOCRACY AND ECONOMIC REFORM"

Deadline: October 14, 2013

Your blog post should address **one** of the following three topics as related to developing countries (e.g., non-OECD countries):

1. How can social media empower citizens to participate in a democratic dialogue on constructive reforms?
2. What experiences from other countries can guide the role of youth in your country's democratic and economic development?
3. What story or personal experience can you share to illustrate the need and possible solutions for democratic and economic reforms in your country?

For more information, please click here.

American Academy in Rome: Rome Prize

Deadline: November 1, 2013



A program of the American Academy in Rome, the Rome Prize is annually awarded to thirty emerging artists and scholars in the early or middle stages of their careers who exemplify the highest standard of excellence in arts and humanities scholarship, in order to allow them to pursue their work in an atmosphere conducive to intellectual and artistic freedom, interdisciplinary exchange, and innovation….Fellows are chosen from the disciplines of architecture, design, historic preservation and conservation, landscape architecture, literature, musical composition, visual arts, ancient studies, medieval studies, Renaissance and Early Modern studies, and Modern Italian studies.

CONTACT INFORMATION

If you would like to announce an event through the CCIE E-Newsletter please send the information to:

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